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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Score** | **Criteria Weight** | **Rubric Criteria** | **5** | **4** | **3** | **2** | **1** |
|  |  |  | **Advanced** | **Proficient** | **Basic** | **In Progress** | **Unacceptable** |
|  |  |  | 100% | 85% | 75% | 65% | 0% |
|  | 25% | Project set-up and format  **HSMTC1.PR.5** | Project met all parameters of format including length, multiple tracks, and finished .mp3 audio file. | Project met most parameters of format including length, multiple tracks, and finished .mp3 audio file. | Project met some parameters of format with multiple omissions of either length, multiple tracks, or finished .mp3 audio file. | Project omitted most parameters of format of either length, multiple tracks, or finished .mp3 audio file. | The project showed no evidence of an attempt to setup or format the project. |
|  | 25% | Musical Content  **HSMTC1.RE.2**  **HSMTC1.CN.1** | A variety of intervals, recorded effects, and digital effects were used in highly creative and effective ways to create the mood and theme of the attraction. | A variety of intervals, recorded effects, and digital effects were used in creative and effective ways to create the mood and theme of the attraction. | A variety of intervals, recorded effects, and digital effects were used in limited ways that attempted to create the mood and theme of the attraction. | A minimal use of intervals, recorded effects, and digital effects were used that failed to create the mood and theme of the attraction. | The project provided no evidence of craftsmanship or creativity in the creation of the project. |
|  | 25% | Use of Digital Tools & Editing  **HSMTC1.PR.5** | Digital effects and editing tools were used in highly effective ways to create a finished product that met all criteria of the assignment. | Digital effects and editing tools were used in effective ways to create a finished product that met most criteria of the assignment. | Digital effects and editing tools were used in limited ways to create a finished product that met some criteria of the assignment. | Digital effects and editing tools were seldom used to create a finished product that met few criteria of the assignment. | The project provided no evidence of care or precision in the use of editing tools in creating a final product. |
|  | 25% | Planning & Project Management  **HSMTC1.CN.1** | Project planning & management was highly effective allowing ample time for reflection, revision, and collection of feedback. | Project planning & management was effective allowing time for reflection, revision, and collection of feedback. | Project planning & management allowed some time for reflection, revision, and collection of feedback. | Project planning & management allowed only limited time for reflection, revision, and some collection of feedback. | Project planning & management allowed no time for reflection, revision, and collection of feedback. |
|  | 100% |  |  |  |  |  |  |

**This rubric targets high school standards. Adapt to middle school as needed.**